

2016 – 22017

Kindergarten 1st nine weeks GKIDS Assessment Guide

GKIDS opens for teachers on September 26th

Enter 1st and 2nd nine week data in GKIDS by December 20th

Mathematics

Page #	Standard	Skill
68	MGSEK.CC.1	Count to 100 by ones and by tens. FOCUS on numbers 0 – 30
69	MGSEK.CC.2	Count forward beginning from a given number within the known sequence (instead of having to begin at 1). FOCUS on numbers 0-30
71	MGSEK.CC.4	Understand the relationship between numbers and quantities; connect counting to cardinality. FOCUS on numbers 0 – 30
91-92	MGSEK.MD.3	Classify objects into given categories; count the numbers of objects in each category by count. (Limit category counts to be less than or equal to 10).
70	MGSEK.CC.3	Write numbers from 0 -20. Represent a number of objects with a written numeral 0 – 20 (with 0 representing a count of no objects).

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Mathematics

Test standards from 1st nine weeks only those students who have not mastered them.

Enter 1st and 2nd nine week data in GKIDS by December 20th

Page #	Standard	Skill
68	MGSEK.CC.1	Count to 100 by ones and by tens. FOCUS on numbers 31-100
69	MGSEK.CC.2	Count forward beginning from a given number within the known sequence (instead of having to begin at 1). FOCUS on numbers 31-100
70	MGSEK.CC.3	Write numbers from 0 -20. Represent a number of objects with a written numeral 0 – 20 (with 0 representing a count of no objects).

71	MGSEK.CC.4	Understand the relationship between numbers and quantities; connect counting to cardinality. FOCUS on numbers 31-100
76-77	MGSEK.CC.6	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g. by using matching and counting strategies.
78-	MGSEK.CC.7	Compare two numbers between 1 and 10 presented as written numerals
91-92	MGSEK.MD.3	Classify objects into given categories; count the numbers of objects in each category by count. (limit category counts to be less than or equal to 10).
86	MGSEK.NBT.1	Compose and decompose numbers from 11 to 19 into ten ones and some further ones (number composed of ten ones and one, two, three, etc. ones) by using objects or drawings. Record each composition or decomposition by a drawing or equation.
93-94	MGSEK.G.1	Describe objects in the environment using names of shapes (square, circle, triangle, rectangle, hexagon, cube, cone, cylinder, sphere). Describe positions of these objects – above, below, beside, in front of, behind, and next to.
95-97	MGSEK.G.2	Name shapes (square, circle, triangle, rectangle, hexagon, cube, cone, cylinder, sphere) regardless of their orientation or overall size.
98	MGSEK.G.3	Identify shapes as two-dimensional or three-dimensional

Kindergarten 3rd nine weeks GKIDS Assessment Guide

Mathematics

Test standards from 1st and 2nd nine weeks only those students who have not mastered them.

Enter 1st – 4th nine week data in GKIDS by May 1st

Page #	Standard	Skill
99	MGSEK.G.4	Analyze and compare two- and three- dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts

100	MGSEK.G.5	Model shapes in the world by building shapes from components and drawing shapes
101	MGSEK.G.6	Compose simple shapes to form larger shapes.
87-88	MGSEK.MD.1	Describe several measurable attributes of an object, such as length and weight
89-90	MGSEK.MD.2	Directly compare two objects with a measureable attribute in common
79-80	MGSEK.OA.1	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions,, or equations
81-82	MGSEK.OA.2	Solve addition and subtraction word problems, and add and subtract within 10
85	MGSEK.OA.5	Fluently add and subtract within 5.

Kindergarten 4th nine weeks GKIDS Assessment Guide

Mathematics

Test standards from 1st – 3rd nine weeks only those students who have not mastered them.

Enter 1st – 4th nine week data in GKIDS by May 1st

MAY 5th GKIDS closes for teacher data entry

Page #	Standard	Skill
83	MGSEK.OA.3	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation
84	MGSEK.OA.4	For any number from 1 to 9, find the number that makes 10 when added to the given number